



SHED INSTITUTE OF NURSING & ALLIED HEALTH SCIENCES

Prospectus



SHED Hospital 9th Floor Plot # ST 1/2 - A Sector 11-C-2 North Karachi.

☎ 0213-6407011 -2-3 UAN # 111 74 33 11 - e-mail: shed-ionahs@shedfoundation.org.pk

🌐 www.shedfoundation.org.pk 📱 [shedhospitalnorthkarachi](https://www.facebook.com/shedhospitalnorthkarachi)

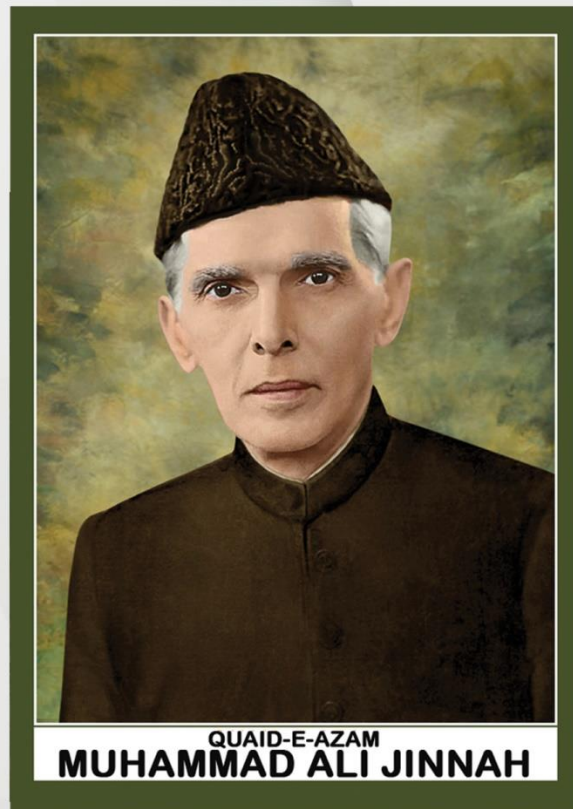


قال رسول الله ﷺ

من نفس عن اخيه كربة من كرب الدنيا نفس الله عنه كربة من كرب يوم القيامة

جو کوئی کسی مسلمان سے دنیاوی تکلیف کو دور کرے اللہ تعالیٰ قیامت کی تکالیف کو اس سے دور فرمائے گا۔ صحیح مسلم

Whoever removes worldly suffering from a Muslim, Allah will remove from him the suffering of the Day of Resurrection



“Education is a matter of Life and Death for Pakistan. The World is Progressing so rapidly that without requisite advances in education, not only shall we be left behind others but may be wiped out altogether.”

(Karachi, 1947)



INDEX

<u>Message of the Chairman</u>	01
<u>Message of the CEO</u>	02
<u>Message of the General Secretary</u>	03
<u>Message of the Administrator</u>	04
<u>Message of the Principal</u>	05
<u>Welcome to SHED ION & AHS</u>	06
<u>Introduction to Nursing</u>	07
<u>Genesis of SHED ION & AHS</u>	08
<u>Vision, Mission, Philosophy and Goals</u>	09
<u>Our Core Values and Programs Offered</u>	10
<u>Campus Facilities</u>	11-12
<u>Clinical Based Facilities</u>	13-14
<u>Academic Information</u>	15-20
<u>Admission Procedure</u>	21-22
<u>PNMC policies for undergraduate nursing education</u>	23
<u>Summary of the Dress code and General rules and regulations</u>	24
<u>Financial Assistance & Scholarships</u>	25



Chairman's Message

It is believed that Nursing encompasses autonomous and collaborative care of individuals of all ages, families, groups and communities. It includes the promotion of health, the prevention of illness, and the care of ill, disabled and dying people.

As we move forward, our commitment to delivering high-quality education remains steadfast. We are dedicated to providing a nurturing environment that fosters both personal and professional growth, empowers innovation, and encourages collaboration.

I look forward to witnessing your accomplishments and being a part of your growth as compassionate caregivers and leaders.

Best Wishes,
Chairman
Mr. Munaf Allana
SHED Foundation



Chief Executive Officer's Message

It gives me great pleasure to welcome you all as you embark on your journey in the noble profession of nursing. As Chief Executive Officer (CEO) of this esteemed institution, I am privileged to witness the dedication and passion that each of you brings to the field of healthcare. I encourage you to approach your education with an open mind and a thirst for knowledge.

Take advantage of every opportunity to learn and grow, both inside and outside the classroom. Embrace diversity and cultural sensitivity, for they are essential in providing holistic care to patients from all walks of life.

I want to commend each of you for choosing a career that embodies the highest ideals of compassion, integrity, and service. Your decision to become a nurse is a testament to your character and your commitment to making a positive impact on the world.

I wish you all the best in your academic pursuits and future endeavors. May you continue to inspire hope, healing, and humanity wherever your journey may take you.

Best Wishes,
Arif Saeed
Chief Executive Officer (CEO)



General Secretary's Message

Nursing is a noble profession that plays a pivotal role in patient care and the healthcare ecosystem as a whole. The SHED ION & AHS is attached with 250 beds SHED hospital with latest equipment and state-of-the-art technology.

SHED Hospital is one of the best healthcare service providers in North Karachi, The SHED ION & AHS will be the best nursing school to produce quality oriented nurses in the region.

Our Registration with Pakistan nursing and midwifery council is under process of final stage. There after its affiliation with the degree awarding nursing university will be obtained.

Your decision to pursue nursing education reflects your dedication to making a positive impact on society, and we are here to support and guide you on every step of the way.

Best Regards,
Mr. Riazuddin Noori
General Secretary
SHED Foundation



Administrator's Message

I welcome you to the esteemed Institute of Nursing and Allied Health Sciences of SHED foundation. While studying in SHED ION & AHS, I hope that all of you will embrace innovation and adjust to the changing healthcare environment by incorporating the newest research and technologies into your curricula.

It is important to keep in mind that nursing is a calling to serve and heal, not just a job. Protect the principles of compassion, empathy, and ethical behavior while you come across the difficulties of providing healthcare

Best Wishes,
Mr. Muhammad Haroon Fareed
Administrator and HR Consultant



Principal's Message

It's an honor for me to serve as a principal of this prestigious institute. The SHED ION is a place that offers great and unique opportunities to grow personally and professionally in educating future skilled health workers, especially nurses for clinicals, academia, research and prospect nurse leaders. The faculty of the institute is passionate about evidence-based, effective teaching that enhances student's learning across all academic programs. Our focus is in consistently enhancing our academic programs.

Our goal is to establish a student-centered learning environment that values diversity and inclusion, facilitates effective learning processes and collaborative decision-making, encourages open discussion that upholds academic freedom and fosters educational responsibility.

The Institute of Nursing has a strong, collaborative relationship with the SHED Hospital Nursing Division to support the institute's missions of education, research and patient care. Our strategic goals and activities focus on ensuring nurses are best prepared in meeting health challenges and addressing the critical health needs of our population. We are also committed to provide innovative, high quality academic nursing programs to meet the health workforce needs for baccalaureate-prepared nurses, and nurse scientists who are equipped to address social determinants of health in the country, achieve the targets of sustainable development goals and universal health coverage of the government of Pakistan.

The SHED ION offers an equal opportunity to privileged and underprivileged prospective students to achieve their ambitions of becoming professional health workers. We extend a warm welcome to them at our institute, which is equipped with state of the art learning and practice facilities.

Best wishes for a bright and prosperous future!

Gloria Noble Khan



Welcome to

SHED INSTITUTE OF NURSING AND ALLIED HEALTH SCIENCES



INTRODUCTION TO NURSING PROFESSION

Nursing is a dynamic and multifaceted profession that involves the promotion, protection, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering, and advocacy in the care of individuals, families and communities.

Nurses are the backbone of the healthcare system, providing essential care and support to individuals across the lifespan. Nurses work collaboratively with other healthcare professionals to deliver holistic care.

They are considered an integral members of the healthcare team, contributing to the well-being of patients in various settings, including hospitals, clinics, schools, community health centers, and more. As a result, everyone has an opinion about nurses and what the nurses do. However, the profession remains misunderstood globally. As a nursing student, you will be introduced to different aspects of the nurses' role, and get a greater understanding of where a career in nursing may lead you.





GENESIS OF SHED ION & AHS

The Chairman Munaf Allana's vision, which calls for the deserving communities of the most disadvantaged sectors of society to follow the noble profession of nursing, is the driving force behind the establishment of the SHED Institute of Nursing & Allied Health Sciences.

The SHED Institute of Nursing & Allied Health Sciences is one of the finest Nursing Institutes of Pakistan. At SHED ION & AHS, we are committed to shaping the future of healthcare through excellence in nursing education. Established with a vision to train, inspire, and empower the next generation of nursing professionals, our institute stands as a beacon of knowledge, compassion, and innovation in the field of healthcare.

The management of SHED Foundation along with nursing faculty is highly ambitious to provide best educational opportunities to all its students belonging to diverse ethnic and socio-economic backgrounds of Sindh, Pakistan.

The SHED Institute of Nursing & Allied Health Sciences aims to offer its students a welcoming learning environment that will enable them to perform to their full capacity by empowering them to actively participate in clinical training and field visits. It will enable the students to acquire practical skills that will benefit them in their future pursuits in addition to theoretical learning.

The management of SHED Institute of Nursing & Allied Health Sciences has made every effort to set up the Nursing Institute in accordance with the standards of Pakistan Nursing and Midwifery Council, Health Department, government of Sindh and Higher Education Commission of Pakistan.





VISION

To be one of the leading nursing institute for developing competent nurses to provide holistic care to their clients meeting the national and international standards.

MISSION

SHED ION aspires to achieve excellence by offering efficient, reliable and internationally compatible education through continuous innovations and to involve our students in knowledge, networking and emerging technologies in the field of nursing.

PHILOSOPHY

We believe that nursing is a dynamic and evolving profession which provides a unique service to individual, families, and communities.

The nursing profession recognizes the need to contribute to the advancement of nursing knowledge; to operate within code of ethics; to set standards of practice and to promote the competence of individual professional.

We are committed to significantly improve patient outcomes by promoting the standards of nursing education to produce highly skilled health care professionals.

GOALS

- To have contemporary approach in Education and Research.
- To enhance knowledge and expertise through national and international collaborations.
- To elevate health status of the community and increase public awareness.
- To review and reflect practices continuously for rectification and enhancement.

OUR CORE VALUES

- Compassion
- Respect
- Excellence
- Accountability



- Collaboration
- Diversity
- Innovation
- Professionalism

PROGRAMS OFFERED AT SHED ION & AHS

1. GENERIC BSN

04 years Degree Program
Male / Female

2. POST-RN BSN

02 years Degree Program
Male / Female

3. COMMUNITY MIDWIFERY (CMW) ONLY FOR FEMALES

02 years Diploma Program

CAMPUS FACILITIES

SKILLS LAB

Our well-equipped Skills Lab provides the students learning activities to simulate 'real world' situations and patient encounters. Moderate and low fidelity simulators and mannequins are available for hands-on practice to transform the theoretical knowledge into practical work.



SCIENCE LAB

The Biochemistry and Microbiology Lab in a nursing institute is an essential facility. This laboratory serves as a practical extension of the theoretical knowledge acquired in classrooms and textbooks. This laboratory is specifically designed to immerse students in the microscopic world of microorganisms and provide hands-on experiences that contribute to their understanding of infectious diseases, prevention strategies, and the role of microbiology in patient care and also understanding the biochemical principles that underpin human physiology and health. Our Science faculty is available to assist students to learn using simple and complex equipment for testing and research purposes.



LIBRARY

Library is extensive, well ventilated and spacious with comfortable seating arrangements. There is a full time qualified and well experienced librarian who manages the library. The library offers access to a limited number of both national and international journals. Additionally, patrons have the convenience of utilizing internet services and an electronic library for comprehensive research and study purposes.



LECTURE HALLS

The lecture halls are well ventilated and equipped with audio-visual aids to facilitate lectures, discussions, and presentations.



CAMPUS FACILITIES

CONFERENCE HALL

Conference hall is equipped with the portable audio-visual technology, including a high-definition projector, a large retractable screen, and video conferencing capabilities. Presenters can seamlessly connect their devices to the room's audio and visual systems. It is perfect venue for sessions, meetings, seminars and workshops.



COMPUTER LAB

Computer lab is equipped with high-performance computer workstations, each featuring the latest software and hardware. Ergonomic seating ensures comfort during extended use, making it an ideal space for research, academic projects and presentations.



AUDITORIUM

Our Auditorium is an impressive venue that combines architectural elegance with cutting-edge technology. Auditorium is located in the basement, adjacent to the main hospital building. This auditorium is created to accommodate various occasions, such as academic lectures, conferences and religious events.



MOSQUE/ PRAYER AREA

Within the premises of SHED Hospital, there is a mosque expressly devoted to meeting the spiritual needs of both the staff and students.



TUCK SHOP

The Institute has a well-maintained Tuck Shop to cater the students and staff. All care is taken by the institute to ensure good quality food and beverages. The Tuck Shop provides reasonably priced, hygienic food with available seating arrangement.



CLINICAL BASED FACILITIES

Availability for clinical practice at SHED Institute involves students engaging in practical experience within SHED Hospital under the close supervision of experienced staff and clinical instructors. The hospital serves as a platform for student nurses to explore and participate in diverse clinical disciplines, including:

MEDICAL & SURGICAL UNIT



EMERGENCY DEPARTMENTS (SEPARATE FOR FEMALES AND MALES)



PEDIATRICS



GYNAE & OBS



NICU



INTENSIVE CARE UNIT



CARDIAC CARE UNIT & CATH LAB



OPERATION THEATRES



DIALYSIS UNIT



THALASSEMIA UNIT



PHARMACY



PALLIATIVE CARE UNIT



DRUG REHAB UNIT



**PSYCHIATRIC UNIT
(FOR FEMALES AND MALES)**



IMMUNIZATION DEPARTMENT



RADIOLOGY DEPT.



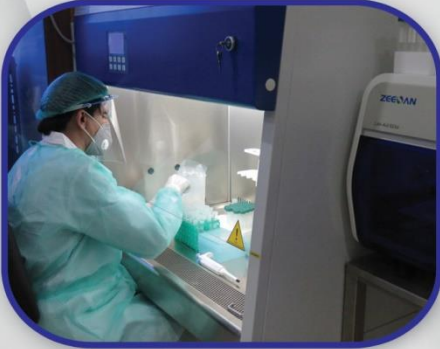
LABORATORY



PATHOLOGICAL LABORATORY



MOLECULAR LABORATORY



BLOOD BANK



PHYSIOTHERAPY DEPT.





OUT PATIENT FACILITIES

1. Consultant Clinics (OPD)
2. Echocardiography (ECHO)
3. Electrocardiogram (ECG)
4. Orthopantomography (OPG)
5. Optical Coherence Tomography (OCT)
6. Exercise Tolerance Test (ETT)
7. Color Doppler Ultrasound
8. Eye & Dental Care Clinics
9. Diabetology Clinic
10. Dermatology & Cosmetology Clinics

ACADEMIC INFORMATION

1. BACHELOR OF SCIENCE IN NURSING (BSN) (AN OVERVIEW)

A Bachelor of Science in Nursing (BSN) is a four-year undergraduate degree program that prepares individuals for a career in nursing. BSN program usually takes four years to complete.

PROGRAM OBJECTIVES

1. BSN graduate is prepared to be a safe clinical nurse who will be able to provide comprehensive care at primary, secondary and tertiary levels within the hospital and community. Upon Completing a BSN program, graduates can work as registered nurses (RNs). RNs provide patient care, administer medications, coordinate care plans, and collaborate with other healthcare professionals.
2. A BSN degree serves as a foundation for multiple advanced degrees such as MSN, MPH or PhD.

ELIGIBILITY CRITERIA

- Matric Science (Physics, Chemistry & Biology as compulsory subjects)
- FSc. (Pre-Medical) with 50% marks (Physics, Chemistry & Biology as compulsory subjects)
- Age Limit: 16-35 years
- Pass/ Clear the entry test & interview
- Selected candidate should be medically fit.
- Both genders can apply

REQUIRED DOCUMENTS TO BE SUBMITTED IN HARDCOPY

- Photocopy of CNIC of the Candidate
- Photocopy of CNIC of Father/Guardian
- Passport size photographs 24
- Photocopy of Intermediate Certificate & Mark sheet
- Photocopy of Matric certificate & Mark sheet
- Photocopy of Domicile & PRC

ADMISSION TEST AND INTERVIEW

Entry test will comprise of basic questions from Physics, Chemistry, Biology, Mathematics, General knowledge and English as prescribed by the Board of Intermediate and Secondary Education.

INTERNSHIP

On successful completion of four years (VIII semesters) course work, students will have to complete one year (52 Weeks) internship as per Pakistan Nursing Council (PNC) internship criteria. SHED Hospital will offer the internship to successful candidates.

DEGREE AWARDING AUTHORITY

Students who complete their course work will be awarded a BS Nursing degree from the affiliated University.

EDUCATIONAL FRAMEWORK FOR GBSN STUDENTS AS PER HEC

Curriculum of BSN (Generic) 04 Years (VIII Semesters) Degree Program						
SEMESTER I						
S.N.	Course	Category	Theory	Clinical	Skills/Lab	Credits
1	Microbiology	GE (NS)	1.5	-	0.5	02
2	Biochemistry	GE	1.5	-	0.5	02
3	English – Functional English	GE	03	-	-	03
4	Fundamentals of Nursing – I	Major	02	-	01	03
5	Anatomy & Physiology – I	Major	2.5	-	0.5	03
6	Ideology and Constitution of Pakistan	GE	02	-	-	02
7	Information and Communication Technology	GE	01	-	01	02
Total Credits = (17)						

SEMESTER II						
S.N.	Course	Category	Theory	Clinical	Skills/Lab	Credits
1	Fundamentals of Nursing – II	Major	02	01	01	04
2	Quantitative Reasoning – I	GE	03	-	-	03
3	Anatomy & Physiology – II	Major	2.5	-	0.5	03
4	Applied Nutrition	ID	02	-	-	02
5	Theoretical Basis of Nursing	GE (AH)	02	-	-	02
6	Islamic Studies / Ethics	GE	02	-	-	02
Total Credits = (16)						

SEMESTER III						
S.N.	Course	Category	Theory	Clinical	Skills/Lab	Credits
1	Professional Communication Skills	GE	03	-	-	03
2	Clinical Pharmacology and Drug Administration – I	Major	02	-	-	02
3	Medical Surgical Nursing – I	Major	03	03	01	07
4	Health Assessment – I	Major	01	-	01	02
5	Pathophysiology – I	Major	02	-	01	03
Total Credits = (17)						

SEMESTER IV						
S.N.	Course	Category	Theory	Clinical	Skills/Lab	Credits
1	Applied Psychology	ID	03	-	-	03
2	Medical Surgical Nursing – II	Major	03	03	01	07
3	Health Assessment – II	Major	01	-	01	02
4	Pathophysiology – II	Major	02	-	-	02
5	Clinical Pharmacology and Drug Administration – II	Major	02	-	-	02
6	Professional Ethics for Nurses	Major	02	-	-	02
Total Credits = (18)						

SEMESTER V						
S.N.	Course	Category	Theory	Clinical	Skills/Lab	Credits
1	Civics and Community Engagement	GE	02	-	-	02
2	Pediatric Health Nursing	Major	03	03	01	07
3	Maternal, Neonatal and Child Health Nursing	Major	02	01	-	03
4	Epidemiology	ID	02	-	-	02
5	Infectious Diseases	ID	02	-	-	02
Total Credits = (16)						

SEMESTER VI						
S.N.	Course	Category	Theory	Clinical	Skills/Lab	Credits
1	Principles of Teaching & Learning	ID	03	-	-	03
2	Public Health Nursing	Major	02	02	-	04
3	Mental Health Nursing	Major	03	02	01	06
4	Introduction to Biostatistics (QR II)	GE	03	-	-	03
5	Culture, Health & Society	GE	02	-	-	02
Total Credits = (18)						

SEMESTER VII						
S.N.	Course	Category	Theory	Clinical	Skills/Lab	Credits
1	Leadership & Management	ID	02	01	-	03
2	Critical Care Nursing	Major	02	04	01	07
3	Introduction to Nursing Research	Major	03	-	-	03
4	Entrepreneurship	GE	02	-	-	02
5	Elective	Major	02	-	-	02
Total Credits = (17)						

SEMESTER VIII						
S.N.	Course	Category	Theory	Clinical	Skills/Lab	Credits
1	Geriatric Nursing	Major	1.5	1.5	-	03
2	Trends and Issues in Health Care	Major	02	-	-	02
3	Expository Writing	GE	03	-	-	03
4	Elective	Major	-	-	-	03
4	Clinical Practicum	CP	-	04	-	04
Total Credits = (15)						
GRAND TOTAL SEMESTER CREDITS = 134						

Internship: One (01) year of paid Internship after the completion of all the credits requirements of the BSN degree.

PLEASE NOTE THE CREDIT HOURS DISTRIBUTION

Theory: One credit hour is equal to one hour of teaching.

Practical/Lab: One credit hour is equal to 3 hours of practical depending on the subject workload.

Clinical: One credit hour is equal to three hours of clinical work per week.

2. POST-RN BS NURSING (AN OVERVIEW)

The Post-BS Nursing is a two years degree program designed to allow experienced Registered Nurses (Male/Female) to gain in-depth knowledge and skills for their personal and professional growth and for job requirement at the national and international level.

PROGRAM OBJECTIVES

This program is expected to prepare a degree holder clinical nurses for bed side care, as well as to prepare clinical and nursing instructors and nursing administrators with in shortest period of time. This program also provides a base for higher education in the field of nursing to those who are already practicing in health care delivery system in the country.

ELIGIBILITY CRITERIA

- Matriculation (Biology, Chemistry & Physics as compulsory subjects)
- Diploma in General Nursing
- Diploma in Midwifery (For males any Post Basic Specialty in lieu of Midwifery)
- Experience: 1 year Clinical Experience as Registered Nurse
- Valid registration with PNC
- Open Merit for Both genders

REQUIRED DOCUMENTS TO BE SUBMITTED IN HARDCOPY

- Photocopy of Matric Science (with biology) Mark sheet
- Photocopy of Diploma of General Nursing with Mark sheet
- Photocopy of Diploma of 1-year specialization with Mark sheet
- Photocopy of PNC registration valid Card
- Passport size photographs 24
- Photocopy of NOC from the Hospital where working as RN
- Photocopy of CNIC of Candidate
- Photocopy of Domicile & PRC

ADMISSION TEST AND INTERVIEW

Entry test will comprise of MCQs related to Nursing and Intermediate English

EDUCATIONAL FRAMEWORK FOR POST-RN BSN STUDENTS AS PER HEC

Curriculum of Post-RN BSN 02 Years (IV Semesters) Degree Program		
Semester	Course Title	Credits
Semester I	Health Assessment	3.00
	Adult Health Nursing	4.00
	Pharmacology	3.00
	Biochemistry	2.00
	English-I	2.00
	Computer Skills	2.0
	TOTAL CREDITS HOURS	16

Semester II	Mental Health Nursing	4.00
	Introduction to Biostatistics	2.00
	Epidemiology	2.00
	Cultural Health & Society	2.00
	English II	2.00
	Principles of Teaching & Clinical Preceptorship	3.00
	Introduction to Nursing Models and Theories	2.00
	TOTAL CREDITS HOURS	17
Semester III	Nursing Research	3.00
	CHN	4.00
	Pakistan Studies	2.00
	Professional Development & Ethics	3.00
	Leadership & Management	3.00
	English III	2.00
	TOTAL CREDITS HOURS	17
Semester IV	Research/ Evidence based Elective Project	4.00
	Clinical Practicum	6.00
	Islamic Studies/ Ethics (For Non-Muslim)	2.00
	English IV	2.00
	TOTAL CREDITS HOURS	14
GRAND TOTAL SEMESTER CREDITS		64

3. Community Midwife (CMW) (02 years Diploma Program)

The Community Midwifery diploma is a full-time, two-year program designed for delivering competent, secure, and high-quality healthcare to mothers and newborns.

ELIGIBILITY CRITERIA

- Age: 14 – 35 years
- Matriculation with Arts / Science Subjects
- Pass the entry test & interview (Merit-based)
- Medically fit
- Only Females to apply

DOCUMENTS REQUIREMENT

- Passport size photographs 24
- Copy of CNIC
- Photocopy of CNIC of Father/Guardian
- Copy of Domicile & PRC
- Copy of Matriculation certificate/Mark sheet
- Copy of Intermediate certificate/Mark sheet (if applicable)

ADMISSION TEST AND INTERVIEW

Entry test will comprise of three sections; Mathematics, English and General Knowledge.



CURRICULUM SUMMARY OF COMMUNITY MIDWIFERY

Description	Hours
Theory	612
Practical	1836
Total	2448

HOW TO APPLY FOR ADMISSION

ADMISSION PROCEDURE

1. Advertisement and receiving application
2. Entry test as per given date
3. Announcement of short-listed candidates for interview
4. Interview will be held
5. Announcement of the final list of selected candidates
6. Medical fitness and completion of admission protocols
7. Orientation week

ADMISSION FORM

Interested candidates are invited to collect the admission form from the Admission Office at SHED ION & AHS for their application process.

APPLICATION FEE

Degree Programs – Non-refundable fee of PKR 1,000/-

Diploma Program – Non-refundable fee of PKR 1,000/-

ENTRY TEST AND INTERVIEW

All candidates applying for admission are required to appear in the entry test and interview on the date and time announced by the institute and given on the website

<https://shedfoundation.org.pk/cause-posts/institute-of-nursing/>

INSTRUCTIONS FOR INTERVIEW

Based on the admission test score and the above mentioned criteria, applicants are short-listed for the interviews.

FOR THE INTERVIEW, CANDIDATES ARE REQUIRED TO BRING

1. Original documents
2. CNIC

ANNOUNCEMENT OF THE FINAL LIST OF SELECTED CANDIDATES

VERIFICATION OF DOCUMENTS

1. All required documents need to be submitted with the application form.
2. Candidates are responsible for verifying their Intermediate/Matriculation mark sheets/certificates from the respective boards/institutions.
3. Finalization of the admission is subject to documents verification.
Therefore, all required documents should be submitted to the admission office after admission in program.

CANCELLATION OF ADMISSION

The institute has the right to cancel the admission of a candidate if after verification the documents are found to be fake or falsified.

NOTE: Once the amount is paid for the admission process will not be refunded at any cost.





PNMC POLICIES FOR UNDERGRADUATE NURSING EDUCATION

A. ATTENDANCE POLICY

1. Mandatory 85% attendance is required by each student both in theory and practical.
2. If a student is absent for more than six consecutive days in a semester without prior notification, they may be required to either repeat the semester or face withdrawal from the program.
3. Students are anticipated to attend all classes promptly.
4. Students are obliged to be present for all scheduled classes, lectures, and academic commitments.

B. PRE REGISTRATION POLICY OF STUDENTS BY PNC

All students who get successful admission are required to be pre-registered by PNC through the institute within three months of admission

C. LEAVE POLICY

1. Students must submit a leave application in advance, using the designated leave form.
2. Students are not allowed for any short leave without any genuine reason.
3. In case of family emergencies or significant personal circumstances students are allowed to request leaves and it is mandatory to obtain approval from the principal's office.
4. Female students are eligible for maternity leave in accordance with institutional policies. Adequate documentation, such as a doctor's certificate, will be required.
5. It is strictly prohibited for any student to exit a class, practical session, clinical activity or institute without obtaining explicit consent from the Teacher /Principal.

D. EVALUATION AND GRADING POLICY

Assessment of academic performance is based on grades, examination results, and completion of coursework.

1. Successful completion of all the courses with 60% marks with minimum 2.5 CGPA to promote into next semester.
2. The students acquiring GPA 2.0 or below but failing in any paper(s) will be placed on probation and promoted to the next semester conditionally. They can avail the opportunity to clear their subject by retake / re-sit / supplementary exam on one year completion.



SUMMARY OF THE DRESS CODE AND GENERAL RULES AND REGULATIONS

1. Students are expected to maintain personal hygiene and to be well-groomed.
2. Clothes should be changed daily and properly ironed. Students should not be ostentatiously (To impress other) dressed.
3. Identification cards/badges should be worn at all times in the Institute/Field.
4. Hair should be clean, neatly trimmed and contained in a manner that it does not come into contact with patients.
5. Beard and moustache should be neat and trimmed.
6. Nails should be kept short.
7. Perfumes and fragrances should be kept to a minimum.
8. Pierced jewelry in the ears and nose will be allowed for females only. Pierced jewelry at any other part of the body is not allowed.
9. Wear black, polished, clean and closed shoes and refrain from wearing slippers.
10. Students must wear a lab coat during skill Lab hours.
11. Students should be regular and punctual.
12. All payment and fees should be paid on time.
13. Students are not allowed to use mobile phones in the theoretical or clinical area.
14. The use of tobacco or drugs is strictly prohibited in the Institute/Hospital premises.
15. The institute has a strict policy against the presence of any type of weapons.
16. Violation of rules and regulations may be the major cause of termination.

LIST OF MINOR AND MAJOR OFFENSES

MINOR OFFENSES

- Punctuality and absenteeism (In Class and Clinical)
- Breaking Institute rules
- Damage Institute property and misuse
- Repeated Failures in examination
- Skipping Classes without informing
- Late Submission of assignment
- Failure to attend Clinicals
- Inappropriate uniform

ACTIONS AGAINST MINOR OFFENSES

- a) Warning letters will be issued
- b) If no improvement is seen after 3rd letter then the case will be treated as major infractions.

MAJOR OFFENSES

- Assault (Verbal and Physical abuse to faculty, students and other staff)
- Theft
- Addiction
- Cheating in exam
- Strike in Institute
- Suicide attempt
- Weapons in campus / institute
- Medication error
- Plagiarism in assignments
- Malpractice in clinicals
- Political involvement
- Unethical attitude

ACTIONS AGAINST MAJOR OFFENSES

- a) Show Cause Notice
- b) Semester drop / repeat
- c) Termination from the program and enrolment might be canceled.

SCHOLARSHIP / FINANCIAL ASSISTANCE

Scholarship and financial assistance will be provided as per ION & AHS criteria;

- 12% Scholarship will be awarded to the candidates from each program on merit bases.
- If a student fails to maintain minimum GPA 3.10 in any semester and attendance-85%, Institute has the right to discontinue the financial assistance.
- Due to unavoidable circumstances or crises, institute has the right to discontinue the financial aid.

Financial Assistance: The Institute provides financial assistance to the needy and deserving students covering full or partial tuition fee in the form of interest free loan.

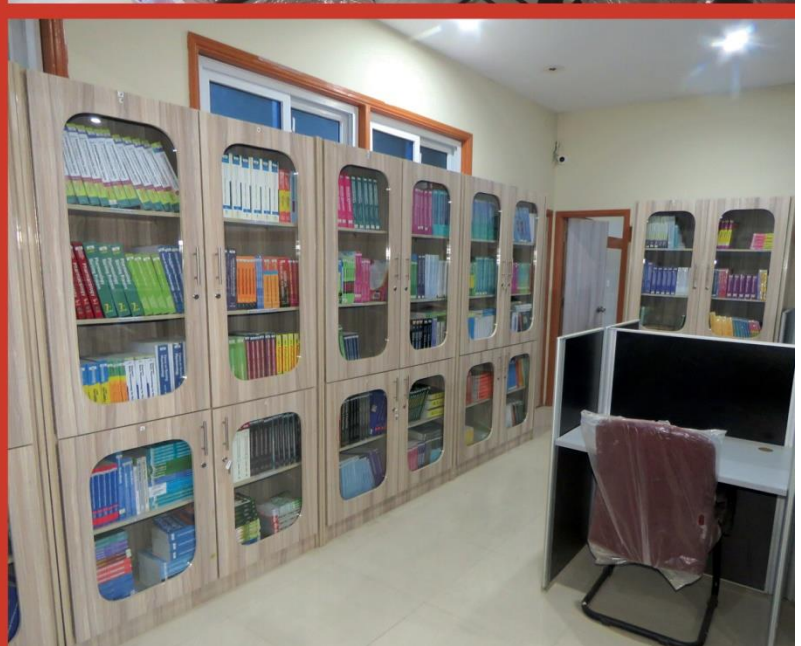




FLORENCE NIGHTINGALE'S PLEDGE

I, solemnly pledge myself before God and in the presence of this assembly, to pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug. I will do all in my power to maintain and elevate the standard of my profession, and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling. With loyalty will I endeavor to aid the physician in his work, and devote myself to the welfare of those committed to my care.





What more we are doing!



**SENIOR CITIZENS
HOME
MALE / FEMALE**



SCHOOL SYSTEM



ORPHANAGE



**WELL DIGGING IN
THAR SINDH /
BALOCHISTAN**



**SHELTER HOME
FOR SHEMALE
OLD AGE**



**MARRIAGE SUPPORT
PROGRAMME**



**SADQA & AQIQA
SERVICE**



**RATION SUPPORT
PROGRAMME**



MAYYAT BUS

Summit Bank

Account Title: SHED Foundation

Account: 0242586002000031

Bank: Summit Bank

Branch: Muhammad Ali Society Branch, Karachi.

alBaraka

Account: 0000102429768019

Bank: Al Baraka Bank

Branch: Hill Park Branch, Shaheed e Millat road, Karachi.



Account: 01170106230929

Bank: Meezan Bank

Branch: UP More Branch, North Karachi, Pakistan.



BankIslami

Account: 0109139305300001

Bank: Bank Islami

Branch: Steel Market Branch, Karachi.



Account: 1118 0981 0005 5001 2

Bank: Bank Al-Habib Limited

Branch: Khayaban-e-Bukhari, Karachi.



SHED Foundation

SHED Foundation

Supporting Health & Education, Deserving fellows

YOUR SUPPORT MAKES IT POSSIBLE!

SHED INVITES YOU TO JOIN US • AS A VOLUNTEER • AS AN ADVISOR • AS A DONOR